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## Biographical Information of Participants

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# Using Metaphor in Legal Analysis and Communication

## A Symposium of the Mercer Law Review

Friday, November 10, 2006

### Biographical Information of Participants

**Mark L. Johnson** . . . Knight Professor of Liberal Arts and Sciences, Department of Philosophy, University of Oregon . . . *Education:* University of Kansas (B.A., 1971); University of Chicago (Ph.D., 1977) . . . *Experience:* Previous Professor, Southern Illinois University at Carbondale . . . *Publications:* Co-author with George Lakoff, *METAPHORS WE LIVE BY* (1980); Co-author with George Lakoff, *PHILOSOPHY IN THE FLESH: THE EMBODIED MIND AND ITS CHALLENGE TO WESTERN THOUGHT* (1999); *THE BODY IN THE MIND: THE BODILY BASIS OF MEANING, IMAGINATION, AND REASON* (1987); *MORAL IMAGINATION: IMPLICATIONS OF COGNITIVE SCIENCE FOR ETHICS* (1993); *THE MEANING OF THE BODY: AESTHETICS OF HUMAN UNDERSTANDING* (2007).

**Steven L. Winter** . . . Walter S. Gibbs Professor of Constitutional Law, Wayne State University School of Law . . . *Education:* Yeshiva University (B.A., 1974); Columbia University School of Law (J.D., 1977) . . . *Previous Judicial Clerkship:* Honorable Paul R. Hays, U.S. Court of

Appeals for the Second Circuit . . . *Experience*: Previous Professor, Brooklyn Law School (1997-2002); Previous Professor, University of Miami School of Law (1986-1997); Previously taught at American University School of Law, Washington College of Law, Cardozo School of Law, Rutgers-Newark School of Law, and Yale University School of Law; Served as Assistant Counsel for the NAACP Legal Defense & Educational Fund, Inc., Representative Experience in civil rights cases including *Guthrie v. Evans* (Georgia State Prison case), *Tennessee v. Garner* (U.S. Supreme Court, 1985, landmark case holding the common law fleeing felon rule unconstitutional) (1978-1986); Served as a consultant for the Helsinki Watch Committee and the Central Intelligence Agency; Filed brief in the United States Supreme Court in 2001 on behalf of Intellectual Property Creators and the Society of Amateur Scientists as amici curiae in *Festo Corp. v. Shoketsu Kinzoku Kogyo Kabushiki Co., Ltd.*, 532 U.S. 722 (2002), using developments in cognitive linguistics to argue successfully against reliance on the literal language in patent law . . . *Publications*: A CLEARING IN THE FOREST: LAW, LIFE AND MIND (2001).

**Michael Goldberg** . . . Currently provides hospice education to the public and chaplaincy support to terminally ill patients and their caregivers in the San Francisco Bay Area . . . *Education*: Yale University (B.A., 1972); Graduate Theological Union, University of California at Berkeley, (Ph.D., 1981); Rabbinic Ordination, Jewish Theological Seminary . . . *Experience*: Endowed Chair of Jewish Studies, Saint John's University (MN); Endowed Chair of Jewish Studies, College of William and Mary; Worked with the international strategic management consulting firm of McKinsey & Company and its Fortune 500 clients; Appointed as Special Consultant, Georgia Supreme Court and State Bar (helped devise and implement the state's "Professionalism Program" that was subsequently recognized by the American Bar Association as a model for other states; assisted the Court's justices in drafting their opinions more tightly in terms of both logic and rhetoric) . . . *Publications*: Author of six books and numerous articles spanning a variety of fields; Featured in such publications as *The New York Times*, *The Washington Post*, *USA Today*, and other media, including National Public Radio's *Talk of the Nation*.

**Michael R. Smith** . . . Professor of Law and the Director of Legal Writing, University of Wyoming College of Law . . . *Education*: Florida State University (B.S., *summa cum laude*, 1982); University of Florida College of Law (J.D., with honors, 1985) . . . *Experience*: Board of Directors, The Legal Writing Institute (2006-present); Board of Directors,

The Association of Legal Writing Directors (2003-2005) . . . *Publication*: **ADVANCED LEGAL WRITING: THEORIES AND STRATEGIES IN PERSUASIVE WRITING** (2002).

**Linda L. Berger** . . . Professor of Law, Thomas Jefferson School of Law . . . *Education*: University of Colorado (B.S., *cum laude*, 1970); Case Western Reserve University School of Law (J.D., *summa cum laude*, 1985) . . . *Experience*: Previous Director of Academic Support and Director of Legal Writing, Thomas Jefferson School of Law; Founding Member of the Editorial Committee and Current Editor of the peer-reviewed *Journal of the Association of Legal Writing Directors* (J. ALWD); Attorney, Gibson, Dunn & Crutcher, San Diego, CA, specialized in First Amendment litigation and media defense; News Reporter for the Associated Press, Washington, D.C.; Spokesperson for the Mayor of Washington, D.C.; Editor and Publications Coordinator for the College of Urban Affairs, Cleveland State University . . . *Publications*: Professor Berger has published articles in, among other outlets, the *Journal of Legal Education*, *Houston Law Review*, *Loyola-LA Law Review*, and the *Journal of the Legal Writing Institute*.

**David T. Ritchie** . . . Associate Professor of Law, Walter F. George School of Law, Mercer University . . . *Education*: Cleveland State University (B.A., 1991); Howard University School of Law (J.D., 1995); Beasley School of Law, Temple University (LL.M., 2001); University of Oregon (Ph.D., 2004) . . . *Experience*: Has taught law at Appalachian School of Law; Temple University School of Law; Seton Hall University Law School; Also has taught philosophy in several undergraduate colleges and universities . . . *Publications*: **MASTERING LEGAL ANALYSIS AND COMMUNICATION** (forthcoming 2007).

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