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Course Catalogue 2010-2011

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COURSE CATALOGUE
ACADEMIC YEAR 2010-2011

LAW 431 Accounting for Lawyers 2 hrs

This graded course will provide students with an understanding of basic accounting principles and their practical applications to the practice of law. This course is designed to be accessible to everyone and will focus on the mechanics of accounting, the analysis of financial statements, the role of Certified Public Accountants and Auditors, and emerging issues for the accounting field. The purpose of this course is to help students learn to spot financial related problems for their clients and understand basic accounting principles. Performance will be evaluated based on class participation, completion of assignments, and a final exam. Open to 2L and 3L students.

LAW 406 Administrative Law 3 hrs

This course will examine the largest branch of government administrative agencies. It will discuss agencies' legal authority to act and the limitations on that authority, including constitutional and statutory constraints. It will also examine administrative procedure. Students will learn administrative law through a practice orientated approach that will require them to apply their knowledge throughout the semester to various hypothetical fact scenarios.

LAW 436 Advanced Criminal Trial Techniques 2 hrs

This course focuses on the strategy and tactics employed by trial lawyers in criminal cases. Topics include analysis of evidence, developing a theory of the case, plea negotiations, guilty pleas, witness interviews and preparation, jury selection, sentencing, and post-conviction remedies. The course will also address preparation of pre-trial motions, objections at trial, direct and cross-examination techniques, opening statements and closing arguments. Students will participate in exercises designed to strengthen their trial skills in these areas. Trial Practice is a prerequisite. Enrollment limited to 24. Seniors only. S/U (Pass/Fail).

LAW 469**Advanced Income Tax****2 hrs**

A more detailed study of areas which were touched upon, or not covered at all, in Income Tax, such as nonrecognition provisions, net operating losses, limitations on loss deductions (at-risk rules, passive activity losses, etc.), original issue discount, and advanced capital gains. Income Tax is a prerequisite.

LAW 643**Advanced Legal Research****2 hrs**

The purpose of the course is to develop research skills in both print and electronic legal research resources. Through exercises and projects, which may include class presentations, students have the opportunity to select and use a wide range of legal and law-related resources. The course covers state and federal judicial, legislative and administrative materials as well as the use of finding tools, legal commentary, forms and trial preparation resources. Research strategies and efficient and cost-effective use of online legal research sources, including but not limited to Lexis and Westlaw, are emphasized. Enrollment limited to 15. Offered during Fall and Spring Semesters. Open to 3Ls only during Fall Semester; open to 2Ls only during Spring Semester.

LAW 534**Advanced Litigation Drafting****2 hrs**

This course will explore technical and strategic issues in the drafting of litigation documents such as briefs, complaints, answers, written discovery, affidavits, discovery schedules, pretrial orders, jury charges, releases and correspondence. The course will discuss the use and misuse of form books, and the viability of the "plain English" movement. The course will review some basic rhetorical strategies for maximizing the effect of favorable law and facts, or for minimizing the import of adverse law and facts. The course will examine good legal writing from the perspective of the Bench, and the Bar. In the context of litigation drafting, the course will offer students practical instruction about a litigation practice in general. The course will provide students with form litigation documents for their future use. Enrollment limited to 24. Seniors only. S/U (Pass/Fail)

LAW 555 Adv Strategies In Lgl Argument 2 hrs

This course will consider how master brief-writers have changed the law and the lives of their clients by the skillful use of metaphor, narrative, policy, jurisprudence, and other advanced strategies for legal argument. We will learn the stories and analyze the briefs in some of the greatest cases of the last fifty years, such as *Brown v. Board of Education*, *Furman v. Georgia*, *Bowers v. Hardwick*, *Miranda v. Arizona*, and *Gideon v. Wainwright*. We will also read briefs from more recent cases, such as *Kelo v. City of New London* and *Hamdan v. Rumsfeld*. The course will include several short writing projects. Graded.

LAW 536 Advanced Trial Practice 2 hrs

A continuation of the skills addressed in the basic Trial Practice course using the same methods. Trial Practice is a prerequisite. Enrollment limited to 24. Seniors only. S/U

LAW 661 Advanced Writing Group 1 hr

Sections of this course consist of approximately 5 students and meet one hour a week. Most weeks the group will respond to a piece of writing, sometimes a piece written by a group member and sometimes a piece written by a lawyer or other author. The group will read examples of good writing; read and edit examples of weak writing; work on selected topics of grammar and style; and study advanced writing techniques. The course is graded and carries one credit per semester. Enrollment is limited to students enrolled in the Advanced Legal Writing Certificate Program.

LAW 150 American Constitutional System 4 hrs

This course focuses on significant cases interpreting the Constitution of the United States. The course examines the way in which the Constitution has been interpreted to distribute the power of decision-making in our governmental system among the branches of our federal government, the state governments, and individuals.

LAW 429 American Indian Law Seminar 2 hrs

and animal cruelty and neglect statutes and their potential application to domestic livestock, veterinary practice, the entertainment industry, and hunting, horseracing and other sports. The course will consist of assigned readings of cases and secondary material and the supervised preparation of a research paper on a topic of each student's choosing. Graded. Seniors only. Enrollment limited to 15.

LAW 457 Appellate Practice & Procedure 2 hrs

This course will cover topics of appellate procedure, including standards of review, timeliness, ripeness, harmless error, writs, preservation of error, preparation of the record, and court rules. Students will draft or review examples of the procedural documents relevant to an appeal, such as a Notice of Appeal, a Designation of Record, a Request for Oral Argument, an Enumeration of Errors, and a letter brief. Students will review a sample set of briefs (opening brief, responsive brief, and reply brief) but will not draft those documents. Reading for the course will include law review articles on topics pertaining to appellate legal writing. Finally, time permitting, the course will explore several principles of persuasion from the study of rhetoric, cognitive psychology, and/or jurisprudence. Students will make one presentation, do periodic small writing assignments, and take an examination. The course will be graded. Enrollment limit of 16. Not offered spring 2011.

LAW 673 Bar Preparation Course 2 hrs

The course will build on what students have learned about multistate bar subjects and test taking throughout law school. The focus will be on knowledge, skills, and attitudes that have been shown to be helpful in passing the multistate multiple choice exam (MBE) and essay exam. Included will be practice in writing bar essay exams using some of the six multistate topics, insights into how bar exam essays are graded, and practice on MBE type exams. The course is intended to supplement and not replace the commercial review courses. The course will be a one-unit course that is graded pass/fail, has no prerequisites, and has no enrollment limit. 3Ls only.

LAW 655 Bioethics & the Law 3 hrs

This course examines the interaction of ethics, medicine and law. Topics vary from year to year, but may include: defining death; "the right to die"; doctor-assisted suicide; informed consent; defining life; human reproduction, including abortion, sterilization, artificial insemination, in vitro fertilization, surrogacy and genetic screening; and access to advanced technology. The focus is on an examination of the law covering these issues and the relationship of various ethical framework for analyzing these issues to this law. Examination.

LAW 412 Business Associations 3 hrs

This course focuses on the law of agency, general partnerships and corporations with some attention to limited partnerships and limited liability companies. Coverage includes the choice of business form and the formation, management and dissolution of each of the principal business forms. Also introduced is federal securities law as it pertains to shareholder suffrage, proxy contests, hostile takeovers and secondary securities transactions.

LAW 659 Business Drafting 2 hrs

This course will explore issues surrounding the drafting of business-related documents. We will draft a number of different documents during the course of the semester. We will discuss the use and misuse of form books, the importance of language in this type of drafting, the role of the business attorney, and the viability of the "plain English" movement. The course will offer students practical instruction about various areas of a general business practice. Numerically graded. Enrollment limited to 24. Seniors only. (Previously titled Advanced Transactional Drafting.)

LAW 411 Business Reorganization 2 hrs

This course will include a consideration of reorganizations for corporations under Chapter 11 of the Bankruptcy Code (the subject of the entire former course), and will also include Chapter 11 reorganizations of partnerships and other business entities and consideration of alternative reorganization procedures outside the scope of Chapter 11

LAW 414 Seminar in Current Civil Rights Law and Practice 2 hrs

This seminar has two objectives. First, surveying the decisions of the last fifty years that initially revived, and then contracted the scope of, the Reconstruction-era statutes that even today account for more federal court civil filings than any other category of case category. Second, as an alternative to an exam, affording an opportunity for class members to write a paper or a litigation document on a civil rights statutory topic (not a general constitutional law topic) that students who elect those options choose with the professor's assistance. The exam, or paper, or litigation document will represent an 80% component of the Pass-Fail Grade, with class participation counting as the other 20%.

LAW 203 Civil Lawsuits 3 hrs

This course focuses on the procedural outline and strategic nature of the civil action. Specific sub-topics include case theory and management, remedies, pleading, the obligations of advocates, dispositive pretrial motions (including motions for summary judgment and legal insufficiency.) Joinder of parties and claims, discovery, voluntary and involuntary dismissal, default, settlement, the nature and scope of jury trial, trial and post-trial motions, and appeal. The course includes exposure to litigation documents, and an examination of the extent to which judgments preclude the relitigation of claims and issues.

LAW 415 Client Counseling Competition 1 hr

During the Spring Semester, Mercer Law students compete for the honor of representing the school in the National Client Counseling Competition sponsored by the American Bar Association. The students selected are given intensive training by one of our faculty members using the school's video systems for observations and evaluation of counseling techniques. The team competes against other law schools regionally for the opportunity to compete for the national championship. Mercer's teams have won the ABA's Southeast Regional Competition in 1989, 1996, 1997 and 2001.

LAW 428 Commercial Transactions 3 hrs

This is a course on secured transactions and commercial lawyering. Emphasis will be on the creation, perfection, and maintenance of security interests under Article 9 of the Uniform Commercial Code. We will also address in depth issues of priority which result from the creation of security interests.

LAW 420 Comparative Law 3 hrs

The Comparative Law course in spring semester 2006, which bears the working subtitle of “Comparative Civilizations and Their Legal System,” will seek to develop a basic familiarity with other legal systems in the world by exploring, in historical, jurisprudential and comparative perspective, the civilizations and legal traditions to which these legal systems belong. Such a basic familiarity is of great value to U.S. lawyers, both in their roles as legal practitioners and in their roles as leaders in society. Not only does such a familiarity help produce a breadth of outlook and habits of mind that enhance the quality of lawyers’ work in general in both types of roles; in addition to this “liberalizing” effect, such familiarity is also central to helping lawyers in both types of roles meet the mounting challenges posed by growing U.S. involvement in an increasingly interdependent world, including challenges posed, for example, by expanding economic relations with other countries, expanding immigration from countries with radically different cultures, and expanding national security concerns. With these considerations in mind, the Comparative Law course in spring semester 2006 will seek to cover most of the following topics (with a special emphasis, within the list, on Islamic civilization and the Islamic legal tradition): (1) Orienting perspectives (including an overview of legal systems in the world today and their classification with different civilizations and legal traditions); (2) Western civilization and the Western legal tradition (including a comparison of the civil law, common law, and (possibly) socialist law subtraditions); (3) Varying perspectives in broadening out to non-Western civilizations and their legal traditions – the “end of history,” a “clash of civilizations,” or ...? (4) Islamic civilization

and the Islamic legal tradition; (5) Jewish civilization and the Jewish legal tradition; (6) Hindu civilization and the Hindu legal tradition; (7) Chinese civilization and the Chinese legal tradition; (8) Japanese civilization and the Japanese legal tradition; (9) Customary legal traditions of indigenous peoples (including those in Africa, Asia and Latin America); (10) Concluding perspectives. The course is graded. It is planned to administer a final take-home examination, the logistics of which will be determined in consultation with the class. Members of the class may also be asked to make one of more class presentations based on the material assigned (in part, this depends on the number of students enrolled.)

LAW 422 Conflict of Laws 3 hrs

The principal focus of the course is "choice of law" -- the methods used by courts in the United States to decide the applicable law in cases that, in their parties or events, involve more than one state or country. The course examines in detail the nature, logic, and constitutionality of such methods. In addition, the course devotes significant attention to recognition and enforcement of judgments and, in particular, to the obligation imposed by the Constitution's Full Faith and Credit Clause to respect the judgments of other states' courts. (2 credit hours in spring 2011)

LAW 423 Constitutional Law Seminar 2 hrs

The course permits in-depth analysis of major problems in Constitutional Law. Active participation by all students is emphasized. Limited enrollment. Seniors only.

LAW 568 Consumer Bankruptcy Practice 2 hrs

Students will be presented with hypothetical fact situations. Students will write short papers in which they will explain, based on the facts presented, what advice they would give to a client, what additional information they require to provide proper advice, what they need to do to satisfy their professional and statutory duties as attorneys, and other such issues. Students also will prepare and file various documents as attorneys for debtors (e.g., initial petition, schedules, a statement of financial affairs and a plan) and

as attorneys for creditors (e.g., an objection to confirmation, a motion for relief from the stay). Time permitting, hearings may be scheduled in the law school courtroom, or possibly in the courtroom of a local bankruptcy judge, where students will appear and present their arguments. Classroom work would include presentation of material related to the papers and documents prior to their preparation and then follow-up discussion and critique of the students' work after submission. Debtor/Creditor is a prerequisite. Enrollment limited to 24. S/U

LAW 107 Contracts 3 hrs

This course addresses the basic principles and significance of making, interpreting and enforcing contracts and gives attention to related theories of obligation, such as promissory estoppel and quasi-contract.

LAW 521 Corporate Issues Seminar 2 hrs

The seminar focuses on the theoretical and practical nature of the corporate entity, with some attention given to its historical development, sociological and political influence, and social responsibility. Students will complete a research paper on a topic of their choice and present it orally to the seminar. Pre-requisite: Business Associations. Enrollment limited to 15. Graded. Seniors only.

LAW 424 Corporate Tax 3 hrs

An in-depth analysis of Internal Revenue code sections dealing with income taxation of corporations and their shareholders. Particular emphasis is given to such areas as transfers to controlled corporations, dividends, redemptions, liquidations, and Subchapter S corporations. Income Tax is a pre-requisite.

LAW 110 Criminal Law 3 hrs

This first-semester course examines major criminal law concepts, including intent, criminal act, and justification and excuse for crimes, as well as exploring the historical and philosophical underpinnings of the criminal justice system.

LAW 671 Criminal Procedure--Constitutional Dimensions 3 hrs

The law of criminal procedure considered from a constitutional standpoint. Includes an analysis of the Fourth, Fifth, Sixth, and Fourteenth Amendments to the Constitution plus other material related to criminal prosecutions. The coverage of this course complements the course entitled "Criminal Procedure: The Litigation Process," but neither course has a prerequisite.

LAW 670 Criminal Procedure: The Litigation Process 3 hrs

This course focuses on the law governing the various steps in the process of litigating a criminal case, including pre-trial, trial, and post-trial phases. Topics include bail, prosecutorial discretion, preliminary hearings, grand jury review, the drafting of charges, discovery, plea negotiations, speedy trial, double jeopardy, pre-trial publicity, jury selection, joinder of charges and defendants, various aspects of trial procedure, and general principles of appellate review. The coverage of this course complements the course entitled "Criminal Procedure: Constitutional Dimensions," but neither course has a prerequisite.

LAW 440 Debtor Creditor Relations 3 hrs

This course is an overview of debtor-creditor relations. While issues under state law will be considered, the overwhelming emphasis of the course will be on federal bankruptcy law. The rights and obligations of both debtors and creditors under bankruptcy law will be examined, with particular focus on the strategic decision-making process of parties involved in a bankruptcy proceeding. Commercial Transactions recommended but not required. Seniors only.

LAW 650 Divorce Mediation 2 hrs

The course is designed to enable students to develop skills needed by attorneys or mediators in mediations of divorce issues, including child custody, visitation, property division, and alimony. The course will consider, in addition to the skills of mediation, distinctions between mediation and other forms of settling disputes and substantive law

issues relevant to mediation, such as confidentiality of the process and product of mediation. For students who do not meet the attendance requirement, a research paper is required. Domestic Relations is a prerequisite. Enrollment limited to 24. Seniors only. Pass/Fail (Taught as a spring semester, advanced skills course until fall 2005.)

LAW 443 Domestic Relations 3 hrs

This course takes a comparative-law approach to the study of family law, especially divorce issues such as jurisdiction, property division, taxation, and child custody. The text is comprised of cases and statutes from Georgia and neighboring states as well as national cases and trends of note.

LAW 444 Domestic Relations Seminar 2 hrs

This course will focus on issues in the areas of family law that are not covered in Domestic Relations or that are worthy of more in-depth study than is possible in the basic course. The specific areas of focus may differ from year to year. One substantial research paper will be required in lieu of an examination. Domestic Relations is a prerequisite or corequisite. Enrollment limited to 15. Seniors only. S/U

LAW 516 Higher Education Law and Policy Seminar 2 hrs

This course offers an introduction and overview of the laws relating to public schools, teachers and students, as well as the role of law regarding higher education institutions. The course covers a variety of important topics, such as legal issues that impact instructional programs, the rights and liabilities of teacher and students, and issues related to curriculum control, academic freedom, and institutional compliance and regulatory matters. In addition, the course examines federal and state law regarding student privacy concerns, gender equity, as well as constitutional protections of due process, equal protection and search and seizure. A seminar paper and a presentation of the paper will be required. Enrollment limited to 15. 3L's only. S/U

LAW 574 Effective & Affective Lawyering 2 hrs

The course covers the psychology of lawyering as it relates to the effective practice of law. This course includes an in-depth study of the science and theory of personality and affective assessments used by mental health professionals. The student will be able to apply these theories and techniques to all areas of "lawyering," including selecting juries, developing and maintaining relationships with clients, witnesses, and other lawyers, as well as making persuasive arguments to judges. Enrollment limited to 24.

LAW 448 Employment Discrimination 3 hrs

A study of contemporary and Reconstruction federal legislation prohibiting discrimination in private and public employment on the basis of race, sex, religion, national origin, age and disability. Particular attention is given to interactions among Congress, the courts, and administrative agencies. Emphasis is on the actual practice of lawyers in this field, including such issues as pre-filing administrative agency proceedings, pleading, summary judgment, post-trial motions, remedies, and court-awarded attorneys' fees. The course is open to 2Ls and 3Ls. No prerequisites.

LAW 664 Employment Law 3 hrs

This course will survey common-law and federal and state statutes regulating the relationship between an employer and an employee. Topics to be covered will include employment at will, terms and conditions of employment, public employment, employment discrimination, wages and hours, employee benefits, occupational safety, workers' compensation, and termination of the employment relationship. The course will not include coverage of 42 U.S.C. 1981, 42 U.S.C. 1983, or the National Labor Relations Act. (Courses on those statutes are discussed elsewhere. See Civil Rights, Employment Discrimination, and Labor Law.) May be taken 3rd or 5th semester.

LAW 451 Environmental Law 3 hrs

A survey of statutory regulations applicable to the protection of the environment. Attention is directed to the role of the EPA and other administrative agencies in the development and implementation of environmental policy. Second-year students only.

LAW 669 Environmental Law Practice 2 hrs

The course is designed to enable students to develop skills needed by attorneys that practice environmental law or that encounter environmental law in their general practice of law. Skills will include client and witness interviewing and counseling, researching and finding the law, drafting and reviewing environmental documents or environmental provisions in business or real estate documents, working with administrative agencies on policy development (e.g., commenting on rulemakings) or in an adjudicatory setting (e.g., applying for a permit, negotiating with an agency in an enforcement proceeding, or participating in mediation or similar dispute resolution processes), and trial advocacy. The course will be taught through a combination of lecture, simulations, and written assignments. S/U (Pass/Fail). Seniors only. Limited to 16 students.

LAW 455 Estate Planning 2 hrs

This class is intended to serve as an introduction to basic estate planning techniques. Both tax and non-tax aspects will be considered from the perspectives of the drafting attorney, the settlor/testator, and beneficiaries. Emphasis will be placed on the fact gathering process, drafting, and using the marital deduction, tax credits, gifts, dynasty trusts, insurance trusts, family limited partnerships, charitable split-interest trusts, GRATS, QPRTS, sales to intentionally defective grantor trusts and other estate planning techniques to solve estate planning problems. Prerequisite: EG&T or permission of instructor. Seniors only. S/U (Pass/Fail)

LAW 206 Evidence 3 hrs

This is a problems-based course designed to teach basic trial evidence using the Federal Rules of Evidence. The primary topics are relevance; opinion evidence; expert

testimony; relevant, but inadmissible evidence; introducing real and documentary evidence, character evidence, impeachment, and hearsay.

LAW 443 Family Law 3 hrs

This course offers an introduction to family law in the United States today. Examples of topics covered include: marriage, non-marital relationships, parent-child relationships, divorce, custody, support, and the law's treatment of nontraditional families.

LAW 461 Federal Courts 3 hrs

An in-depth survey of the powers of federal courts under Article III of the United States Constitution. The course highlights and integrates constitutional topics of fundamental importance to any American lawyer: the respective powers of the three branches of the U.S. government; the function of federal courts within the constitutional system of checks and balances; the relationships between state and federal courts in civil and criminal litigation in a federalist republic; and state sovereignty and immunity under the Tenth and Eleventh Amendments. The course also provides an overview of common legal issues in federal courts, including: justiciability and standing; federal court subject matter jurisdiction; "Section 1983" claims alleging that agents of state or local government have violated federal constitutional or statutory rights; and federal habeas corpus actions. Graded 3-hour exam or graded paper option. About 1/3 of final grade turns on class participation, including the student's work as a leader of one of our classes during the semester. 3L students only.

LAW 462 Federal Criminal Law 2 hrs

This course will focus on the prosecution and defense of federal crimes including, but not limited to fraud, bribery, obstruction of justice, conspiracy, drug offenses, and RICO. We will also discuss the federal sentencing guidelines. Speakers from various professions within the federal system will join us. The course will also include observation of portions of trials and hearings in federal court. S/U Seniors only. Enrollment limited to 16. No text required.

LAW 454 **Federal Taxation of Wealth Transfers** **3 hrs**

A study of the statutes, regulations, and decided cases relating to the federal estate, gift, and generation-skipping transfer taxes and to the income taxation of trusts and estates. Formerly entitled Taxation of Estates, Gifts and Trusts.

LAW 475 **First Amendment Law** **3 credits**

A study of individual rights and liberties under the First Amendment to the U.S. Constitution including the rights to free speech, free press and individual rights under the religion clauses. May be taken 3rd or 5th semester. (Course was titled "Individual Rights." Renamed 10/15/03)

LAW 610 **Florida Constitutional Law** **1 hr**

A study of principles and operation of the Florida Constitution. Topics include general limitations on the state legislative power, the constitutionally ordained structure and operation of the judiciary and local government, limitations on state and local taxing and borrowing power, and selected elements of the Declaration of Rights not duplicative of the U.S. Constitution. (Short, intensive course scheduled over a long weekend.) S/U. Seniors only.

LAW 490 **Fundamental Perspectives on Law** **3 hrs**

This general, graded course will explore three types of fundamental perspectives on Western law and Western legal systems – the perspective of legal history, the perspective of jurisprudence, and the perspective of comparative law. It will do so by weaving these three fundamental perspectives together into a single integrated narrative that traces the development of law and legal institutions, and jurisprudential ideas about law and legal institutions, from the ancient Greeks until modern times, while making appropriate comparisons along the way. After briefly introducing the areas of legal history, jurisprudence and comparative law, the course in Fall 2006 will seek to cover all or most of the following topics: (1) ancient Greece and the Greek philosophical tradition; (2) ancient Rome and the Roman legal tradition; (3) ancient Israel and the

Judaeo-Christian religious tradition; (4) early medieval Europe, the Roman Catholic tradition and the German folklaw tradition; (5) later medieval and premodern Europe, the reworking/synthesis of preexisting traditions, and the emergence of the civil law and common law legal traditions; (6) earlier modern European civilization and the origin of the liberal-democratic tradition; (7) modern Western civilization in the nineteenth century, and the development of the liberal-democratic tradition; (8) law and legal systems in liberal-democratic societies during the later modern and postmodern era; (9) concluding perspectives: characteristics of the Western legal tradition; the end of history or the clash of civilizations? It is planned to administer a take-home examination, the logistics of which will be determined in consultation with members of the class. Open to 2L and 3L students.

LAW 434

Gender and the Law

3 hrs

During the past century, government in the U.S. has taken many steps to reduce inequalities between the sexes. Nevertheless, we still live in a society in which men and women tend to be differently situated. To give just a few examples: women who are employed full-time still earn considerably less, on average, than men who are employed full-time; after divorce, women's standards of living typically decline whereas men's generally improve; women, far more than men, are victims of sexual harassment, domestic violence, and rape. The disadvantages, furthermore, are not solely women's. For example, men, more often than women, lose child custody disputes. This course will critically examine the ways in which law in the U.S. treats sex and gender in a variety of contexts, most notably, the workplace, the family, the reproductive sphere, and in various areas of sexual exploitation. Among the topics discussed will be workplace equity, marriage, parenthood, abortion, sexual harassment, pornography, prostitution, and rape. Moreover, the course will explore various, often competing, theories about how law should approach issues of these sorts. For example, should it focus primarily on notions of equality, autonomy, or non-subordination? Included among the issues addressed will be problems raised by the intersection of gender with

race, class, ethnicity, and sexual orientation. A short paper is required with a take-home exam.

LAW 467 Georgia Civil Practice & Procedure 2 hrs

This course is a detailed examination of Georgia civil practice. It is intended to prepare civil litigators for issues they will face from the day they start their practice. The course "walks" through a lawsuit, covering forum selection and venue requirements, drafting and filing of pleadings, discovery, pretrial issues, statutes of limitations and repose, and procedural aspects of trials and appeals. The focus is on practical issues, particularly tactical advantages that can be realized with a thorough knowledge of Georgia procedural law. S/U (Pass/Fail) Seniors only.

LAW 466 Georgia Criminal Practice & Procedure 2 hrs

This course is a detailed examination of Georgia criminal practice. It is designed to help students make the transition from law school to the practice of criminal law. It is taught by a team consisting of a prosecutor and a criminal defense attorney. Students are evaluated on the basis of class attendance, grasp of class handouts, and a notebook consisting of various criminal motions, file memos, and other documents important to a criminal law practice. Seniors only. S/U (Pass/Fail)

LAW 675 Great Trials Seminar 2 hrs

This seminar serves as a capstone course for students interested in becoming trial lawyers. Through in-depth study of famous trials and the lawyers who tried them, students will draw out the lessons that can be learned about trial practice and procedure, trial techniques, the law of evidence and ethical issues. The seminar also will expose students to some of the history of the trial process and the legal profession. With the advice and consent of the instructor, each student will select a significant criminal, civil, foreign or international trial to study. Each student will write a paper about the trial and make a presentation to the seminar class. Enrollment limited to 15. S/U (Pass/Fail). Seniors only.

LAW 306**Habeas Project****4 hrs**

This is a clinical course, and it is the only effort in Georgia to provide pro bono representation in non-capital state post-conviction matters (in Georgia, there is no right to counsel beyond one direct appeal). The Project provides client-centered representation (each student will handle 1-2 cases per semester), and the cases selected by the faculty supervisor allow students to grapple with important questions of constitutional criminal law. Under close faculty supervision, students will meet their clients; research potential issues; prepare an appellate theory; and write and ultimately file a brief or petition. In addition to working on cases, Project students will draft sections of a Pro Se Habeas Corpus Manual; will respond to legal questions from Georgia prisoners; and, on occasion, will offer amici curiae briefs in important cases before the Georgia Supreme Court. Qualified law students may sign briefs. The Project includes all procedural and substantive training necessary; the only pre-requisites are Criminal Law and Constitutional Law. Enrollment limit: 8. Enrollment is by application and permission of the faculty supervisor. Graded. May be taken up to two times. This course satisfies the drafting requirement when taken in the sixth semester.

LAW 468 Health Care Law 3 hrs

This course examines problems in health care delivery from the perspectives of consumers and providers. The major issues explored are: (1) quality of care including licensing and malpractice; (2) organization of the health care system including professional relationships and new organizational structures; (3) financing of medical care through private insurance and public programs and; (4) access to care including legal obligations to provide care. We will explore the traditional common-law response to these issues and contrast it with statutory and regulatory reforms as well as proposals advocating free market reforms.

LAW 472**Immigration Law****3 hrs**

Designed as an introduction to the area of immigration law, the course will cover the following core topics: constitutional, historical, and moral dimensions of United States

immigration policy; the structure of relevant administrative agencies; admission and exclusion of aliens (immigrants and non-immigrants); deportation and relief from deportation; and immigration reform. Possible additional topics include: judicial review of agency determinations; special problems relating to refugees; illegal/undocumented aliens (including employer sanctions and legalization programs); and/or acquisition and loss of citizenship. This course is graded. There will be a final in-school exam.

LAW 202 Income Tax 3 hrs

This course is a study of the fundamental principles of the Federal income tax system as applied to individuals, including the concepts of income, allowable deductions and limitations on deductions, and the characterization of gains and losses. The course stresses reading and applying the Internal Revenue Code. Other course materials include Treasury regulations, administrative pronouncements, and decided cases.

LAW 474 Independent Research & Writing 1- 3 hrs

With the approval of a full-time faculty member, a student may register for independent research and writing after completing the first year. An independent research and writing project is normally undertaken for two hours credit, but in appropriate cases the supervising faculty member may approve registration for one or three hours credit. A student may register for only one independent research and writing project per semester and no more than two projects will be approved for any student. Credit will be awarded, in the discretion of the supervising faculty member, on either a graded or pass/fail basis, upon the completion of a written product suitable for submission for publication. 1-3 Credit Hours

LAW 486 Intellectual Property 3 hrs

An overview of laws that secure rights in, and provide for the marketing of, patents, copyrights, trademarks, trade secrets, publicity rights, and personal data. Open to all upper-class students.

LAW 645 Interdisciplinary Service Learning Project 2 hrs

Requires a minimum of sixty hours of field placement work under the supervision of Field Directors, two hours of weekly class meeting with limited assigned readings, required weekly journals, required bi-weekly team project reports, and a final written product as required by the professors. For spring semester, 2011, the project will involve the incorporation of lands surrounding the Ocmulgee National Monument into the Monument along with exploration of the potential of the Monument being converted to a National Park. Law students will work in teams with students from other colleges and schools. Enrollment is limited to eight students total and requires the prior approval of one of the professors. Open to second and third year students. Staffing for the spring semester, 2011, project: Professors Sammons (Law School) and Glennon (Mercer Service Learning Program). 2 credit hours at pass/fail. (Not offered spring 2012)

LAW 480 International Business Transactions 3 hrs

This course will examine selected legal issues associated with private business transactions across national boundaries, focusing on international sales agreements and financing, import/export restrictions, other forms of transnational business activity, and related risks. The course will explore relevant US laws and regulations, regional trade regimes such as those of NAFTA and the EU, and broader international agreements and institutions, including the WTO. The course will also address relevant comparative legal, business and cultural issues.

LAW 481 International Law 3 hrs

An introduction to public international law. The substantive coverage of the course includes peaceful settlements of disputes, international agreements in international and domestic law, the evolving law of the sea, human rights, and international attempts at

controlling the use of armed force. Particular attention is paid to the differences in the evolution and enforcement of rules in decentralized systems.

LAW 483 International Law Seminar 2 hrs

The purpose of the seminar is to explore at a general and theoretical level the recurring problems of international law. In particular, attention will be given to the nature of the state and of sovereignty, the relationship between international law and internal legal systems, and the extent to which international law can be normative. Consideration also will be given to the implications for international law of the various schools of jurisprudence, most notably positivism, empiricism, and natural law. Enrollment Limit: 15. Seniors only. (Prerequisite: International Law) S/U

LAW 200 Introduction to Counseling 1 hr

This one-week workshop focuses on how lawyers interview, counsel and otherwise assist clients to identify and solve problems. Pass/fail grade is based upon full attendance, participation and completion of simulations. S/U (Pass/Fail). This course satisfies 1 credit of the Experiential Learning requirement.

LAW 300 Introduction to Dispute Resolution 1 hr

This one-week workshop explores the many alternative ways of resolving disputes, particularly negotiation. S/U (Pass/Fail). This course satisfies 1 credit of the Experiential Learning requirement.

LAW 100 Introduction to Law 1 hr

This one-week course presents each incoming student with an initial understanding of the methods and goals of the law school classroom. The course simulates and examines the typical first-year classroom experience, including an exam, to prepare each student to get the maximum benefit from the “real courses” that begin the second week. The grade recorded for this course is either the actual grade received on the Introduction to Law exam or a “Pass” if the actual grade is less than the student’s GPA for the first semester.

LAW 103 Introduction to Legal Research 1 hr

A one-credit, graded legal research course that meets in the early weeks of the fall semester and the spring semester. The classes are taught by the professional librarians and cover print and electronic formats used for researching state and federal judicial, administrative, statutory and secondary sources. The course requires assignments, class attendance, and an exam to be given in late February.

LAW 442 Public Interest Practicum I/Judicial Field Placement 3 – 4 hrs

One section of Public Interest Practicum I each semester will be comprised of the students who are working for judges. These students will perform research and writing assignments for their judges and are expected to attend hearings, trials, and other proceedings. In addition to field work, the course meets for two hours per week in a classroom. The course includes readings, reflective journals, and class discussion, all of which are designed to help students learn from their fieldwork experience. Students must work in their field placement at least 86 hours for 3 hours of credit or at least 126 hours for 4 hours of credit. The hours are exclusive of class time and travel time. Students arrange a regular work schedule with their judges and submit weekly time sheets and reflective journal entries to their faculty supervisor. Enrollment is by application and permission of the faculty supervisor. Preference will be given to students who register for 4 credits.

LAW 151 Jurisdiction & Judgments 3 hrs

This course treats subject matter jurisdiction, personal jurisdiction, venue, transfer, notice, opportunity to be heard and the Erie problem. In addition, it introduces enforcement of judgments and res judicata and collateral estoppel. The course provides some continuity for first-year students by presenting extended common-law case sequences that develop case analysis skills through the second semester. It also presents opportunities for careful parsing of statutory text.

LAW 492 Jurisprudence 3 hrs

An overview of the major concerns of legal theory, the validity of law and the legitimacy of legal systems, and the relative merits of hierarchical legal structures as opposed to decentralized, customary systems. The topics that are usually covered include: natural law, positivism, American and Scandinavian realism, Marxism, and the historical and anthropological schools of jurisprudence. Second-year students only.

LAW 494 Juvenile Court Practice & Procedure 2 hrs

Delinquency, deprivation, status offenses, and dependency in Juvenile Court. History of Juvenile Court, evolution of children's rights, and trends in juvenile justice. Seminar format with special emphasis on practical aspects of litigation. Enrollment limited to 20. Open to 2L and 3L students. S/U

LAW 499 Labor Arbitration 2 hrs

This course will consider labor arbitration. Topics covered are judicial review of arbitration awards, ethics and professional responsibility of arbitrators, arbitration awards and public policy, arbitration and individual rights. Each student will be required to author two arbitration awards. Enrollment limited to 16. Seniors only. S/U (Pass/Fail)

LAW 501 Labor Law 3 hrs

A survey of key issues in labor relations law, with emphasis on the factors catalyzing the genesis of the National Labor Relations Act; the right to organize; recognition; protected activities; the representation process; and the obligation to bargain for a collective agreement; National Labor Relations Board procedure, the nature of judicial review for an administrative agency and remedies are discussed as well.

LAW 498 Law & Economics 3 hrs

This course explores current issues in the interplay between law and economics. For example, who "owns" wildlife, natural resources, pollution, DNA, body parts, fetuses, art,

trademarks, discoveries and ideas? Are contract, tort and criminal law principles efficient? Should government regulate sports leagues, banking, cable t.v., and the professions? No economics background required.

LAW 215 Law and Religion 3 hrs

The interaction of government and religion has produced and continues to produce some of the most controversial legal issues in our nation's history. This course will study that interaction using history, cases, and other materials. After an historical introduction to the subject, the course will then focus on contemporary controversies involving sacred duties, governmental investigation of religious beliefs, and religious education. The course will be graded using an exam and a required research manuscript on a topic related to the history or the jurisprudence of the interaction of government and religion including, but not limited to, the religion clauses of the First Amendment. The exam and the paper will be of equal weight in calculating the final grade.

LAW 551 Law and Rhetoric Seminar 2 hrs

This course explores classical and contemporary rhetorical theory and studies the relationship between law and rhetoric. Students will read selections from texts on rhetorical theory to identify the structures and strategies of argument and persuasion. Students will read, analyze, and critique various legal arguments, including judicial opinions, speeches, and legal scholarship. Course assignments will include a series of papers applying rhetorical approaches to current legal and cultural controversies. Not offered spring 2013.

LAW 302 Law of Lawyering 3 hrs

Law of Lawyering is primarily concerned with the ethical and legal regulation of the legal profession covering such topics as conflicts of interests, confidentiality, attorney-client privilege, malpractice, lawyer-client decision-making, and other similar issues. The various rules studied are the rules most frequently encountered by all practitioners. In

addition to studying ethical and legal regulation, this course also addresses the ethics of our practice more generally and, most especially, the question of what we mean when we say that someone is a good lawyer. This course is required by the Law School, by the Georgia Supreme Court, and by the American Bar Association.

LAW 253 Law of Trusts 2 hrs

The basic law of trusts, including creation and termination, the rights and interests of beneficiaries, the powers of trustees, and fiduciary responsibilities and problems of administration; resulting trusts and constructive trusts; charitable trusts; and powers of appointment. Pre-requisite/co-requisites: Successful completion of The Law of Wills and Intestate Succession or concurrent enrollment in The Law of Wills and Intestate Succession. Not offered spring 2014.

LAW 251 Law of Wills and Intestate Succession 3 hrs

This course covers the basic concepts of the gratuitous transfer of wealth, including intestate succession; the general law of wills, including the formalities of execution, testamentary capacity, grounds for challenge, revocation, and revival; will substitutes, including gifts and joint tenancies; health care planning; miscellaneous issues concerning the administration of estates; and basic tax issues.

LAW 433 Law, Theology and Public Policy Seminar 2 hrs

This course will explore issues at the Intersection of law, faith, ethics, and public policy. A key purpose of the course is to offer an interdisciplinary understanding of issues of law and public policy. Students will do comparative and careful reading of texts from both law and theology. Readings will include basic legal materials on these issues, including court decisions, statutes, treaties, and executive orders. They will also read primary biblical texts, along with secondary works on theological ethics and public policy. To aid in the cross-disciplinary understanding of these issues, the course is taught simultaneously with a comparable course offered through Mercer's McAfee School of Theology. The two courses meet concurrently and together, at least as much

as we can make the Law School calendar and the McAfee calendar overlap. To that end, this course meets on Mercer's Henry County Campus (roughly halfway between the Atlanta and Macon campuses). Major areas of ethics and public policy that are also legal issues will be treated, such as: Fundamental Human Rights, including genocide, torture, and slavery/human trafficking; War and Peace, including just war theory, pacifism, and just peacemaking practices; Beginning of Life, including abortion, stem cell research, and surrogacy; End of Life, including euthanasia, assisted suicide, and availability of health care; Marriage and Family, including divorce policy and same sex marriage; Environment and Creation Care, including climate change; Economic Justice, including inequality of wealth, the role of markets, and income redistribution; Criminal Justice, including incarceration policy and capital punishment; Immigration, including care for the alien and stranger; Freedom of Expression, including religious freedom and freedom of conscience. Each student will write a paper or papers on topics of his or her choosing. The course will be graded. Seniors only.

LAW 513 Law Review

Members of the Mercer Law Review staff and Editorial Board earn academic credit for each year served on the Review. Upon satisfactory completion of the writing, editing, and other work required for each category of Law Review membership, credit will be awarded in the Spring Semester by the faculty advisor upon recommendation of the Editor-in-Chief. Credit hours vary.

LAW 308 Law, Genetics & Neuroscience 3 hrs

The course will explore the four major areas in which law and genetics now intersect: (1) prediction, the ability to anticipate or forecast human disease and behavior based on powerful new techniques in neuroimaging; (2) litigation, which includes DNA testing, lie detecting, evaluating memory, and so on; (3) confidentiality and privacy, which includes but is not limited to the use of genetic data by insurers and others; and (4) patents—specifically, patenting biological findings related to genetic materials. Other topics that will be reached include reproductive technologies and behavioral genetics.

LAW 111 Legal Analysis 1 hr

This course covers formulating a rule of law from one or more legal authorities, placing the rule in a rule-structure, analyzing the application of that rule to a set of facts and organizing a written legal discussion of that analysis. It requires completion of weekly exercises and attendance at all classes (or make-up of any absences). Pass/Fail.

LAW 511 Legal Ethics Seminar 2 hrs

This seminar explores a wide variety of issues in legal ethics selected, in consultation with the professor, by each enrolled student to respond to his or her anticipated future employment situations or own personal questions about the role of the lawyer. The issues explored in these research projects can vary from philosophical or theological matters to very specific ethical regulatory questions and all areas in between. A general theme, attempting to unite these research projects, will be offered by the professor through lectures, in class exercises, and round table discussions. Attendance is required. The class is pass/fail with this decision being made on the basis of the quality of the student's participation in discussions, several required work-in-progress presentations of the projects, weekly or bi-weekly journaling with the professor regarding the student's project, and one paper or formal presentation of the project to the class. Seniors only. S/U

LAW 152 Legal Writing I 3 hrs

Legal Writing I covers research strategy, forms of legal reasoning, professionalism, and predictive legal writing. The course examines organizational paradigms and the use of authorities in analyzing questions governed by (1) a single-issue analysis; (2) a conjunctive analysis (a rule with mandatory elements); (3) a factors analysis (articulated or unarticulated). Typically, at least one of the assignments will be based on a statute. The course teaches writing as a constructive process and requires completion of at least two major writing assignments (one state law and one federal law) and a final examination.

LAW 207 Legal Writing II 3 hrs

Legal Writing II continues coverage of research strategy, forms of legal reasoning, and professionalism, but now in the context of a new form of discourse--persuasion. The course examines organizational paradigms and the use of authorities in (1) questions governed by an articulated or unarticulated factors analysis; and (2) questions raising a pure issue of law. Students will study the standards of appellate review and will write at least one appellate brief. Typically, one of the assignments will require statutory construction. Course requirements include completion of at least two major writing assignments and two oral arguments.

LAW 522 Local Government Law 2 hrs

The nature, powers and liabilities of cities, counties and other units of local government and their relationship to state and federal governments. Specific attention is given to liability of local governments and officers, public land acquisition, local government contracts, government financing, limitations and restrictions on powers. Seniors only.
S/U

LAW 629 Managing Law Practice 2 hrs

This course explores the organizational setting of law practice through student simulations and guest appearances by practicing lawyers. Special attention is given to the management of law firms with fewer than ten lawyers. Subjects include partnership structure, client relations, malpractice insurance, computer applications, billing, financial planning, marketing, specialization, compensation, and the hiring process. One session is devoted to solo practice. S/U. Enrollment limited to 24. Seniors only.

LAW 447 Mass Media Seminar 2 hrs

This seminar covers the theoretical basis for regulation of broadcasting by the Federal Communications Commission; the legal, technological, and economic structure that has produced our system of electronic media regulation; laws and regulations which apply specifically to electronic media; finally, some of the more important laws applicable to

both print and electronic media. A seminar paper is required. No prerequisites are required, but it is suggested that students complete one course in the Administrative Block before enrolling in the seminar. Enrollment limited to 15. Seniors only

LAW 546 Medical Malpractice 2 hrs

This course will survey the law of medical malpractice. Topics to be covered include the standard of care, causes of action, the physician/patient relationship, defenses, consent to treatment, statutes of limitation, fraud and misrepresentation, the complaint, summary judgment and trial issues, discovery, directed verdict, hospital-setting liability, and trial practice. Seniors only. S/U

LAW 307 Military Law 2 hrs

This course will trace the path of legal reform and criminal justice in post-World War II United States through the practice of American military law. It combines the study of legal history, criminal law and procedure, and the special context of military service to address issues including the protection of human rights in armed conflict, the imperatives of national security, and the collision between American and international jurisdictions. The course will begin by considering the special concerns of discipline and criminality in the armed forces and then turns to the Uniform Code of Military Justice (UCMJ). At this point the students will analyze both high-profile courts-martial – the prosecution of repatriated Korean War POW's for collaboration, the trial of Lieutenant Calley for the My Lai massacre in Vietnam, and the sexual scandals of the 1990's – and routine prosecutions for common military crimes like unauthorized absence, misprison, and others. The course will also briefly examine comparative law by discussing alternatives to the American military tribunals, reviewing the rules and guidelines, the infrastructure the military has created to manage them, public and scholarship reactions, and any available materials about actual prosecutions that are underway or have already taken place recently.

LAW 520 Moot Court Competition 3 hrs

All second-year students are eligible for membership on the Moot Court Board. Students are selected to membership each year based primarily on their performance in Legal Writing II. Board members, in both their second and third years, represent the Law School in various state, regional, and national moot court competitions. The Law School has been quite successful with its competition teams, having won at the state, regional and national levels. Students on competition teams receive invaluable training and experience. In addition, each member of a competition team receives three hours of pass/fail academic credit in the semester in which the competition takes place.

LAW 654 Patent Drafting & Prosecution 2 hrs

This class will provide lecture and drafting exercises in drafting specifications, claims, and responses to office actions in patent prosecution practice. It will be a two hour graded course, taught once a week for two hours by synchronous video conferencing. Limit 20. Prerequisite: Patent Law and Litigation.

LAW 210 Patent Law & Litigation 3 hrs

This course will provide an in-depth view of patent prosecution, an administrative process, and the subsequent litigation of issued patents. We will review the requirements of patentability, including utility, nonobviousness, and novelty, as well as the legal requirements regarding specifications and claims contained principally in section 112. We will also examine remedies for infringement. Constant focus will be paid to how complex issues of law, policy, and technology arise and are resolved during patent prosecution and litigation. No pre-requisite. Not offered 2006-07.

LAW 427 Payment Systems 3 hrs

This course examines the law of commercial payment systems. Articles 3 and 4 of the Uniform Commercial Code will be considered, as well as applicable federal law. Coverage includes the concept of negotiability, the liability of parties and the rights of holders of checks and notes. The law of bank deposits and collections, and the legal

relationship between banks and their customers will be discussed. The law of credit cards and electronic funds transfer systems also will be considered.

LAW 529 Pensions/Profit Sharing/Deferred Compensation 2 hrs

A study of statutory provisions and regulations affecting qualified plans under Section 401 of the Internal Revenue Code. Discussion will focus on the necessary eligibility provisions, vesting provisions, contribution provisions, allocation provisions and other requirements mandated by the Internal Revenue Code. Discussion will also focus on the distribution of assets from qualified plans and the income tax ramifications with respect to such distributions. No prerequisites are required but Corporate Tax is encouraged. Seniors only. S/U (Pass/Fail)

LAW 523 Poverty Law 2 hrs

This course will examine the current reality of poverty in our society, as well as how the legal system has responded to the poor both through governmental programs and the civil and criminal justice system. This course will touch upon several areas of substantive law that affect the poor every day, such as housing law, the law regarding various governmental benefits, not-for-profit law, and landlord-tenant law. The course will also address issues regarding access to justice in both the criminal and civil arena. Last, it will address the evolution of legal services to the poor, as well as the role that lawyers for the poor should play in the future. No prerequisite. Numerically graded.

LAW 563 Pre-Trial Advocacy 2 hrs

This course is concerned with the planning and preparation of a case for trial including the preparation of a complete trial notebook. The focus is on the construction and execution of a theory of the case. In examining the execution of a theory of the case, students will be asked to participate in demonstrations of certain major components of a trial. Enrollment limit 30. Seniors only.

LAW 567**Pre-Trial Practice****2 hrs**

Students will examine and use the tools of civil discovery. Working in teams, you will plan and implement a discovery program. Most of your work will focus on drafting discovery documents, including interrogatories, document requests, requests for admission, a request for sanctions, objections to discovery requests and the like. You will also be responsible for preparing and arguing one major pretrial motion, including a short brief. If time permits, you will also take a deposition. Although the class is scheduled for three hours, no one meets for more than two hours, except when it comes to depositions and settlements negotiations. Otherwise, frankly, most of your work is done outside of class time. Enrollment limited to 16. Seniors only. S/U

LAW 642**Problems in Georgia Tort Law****2 hrs**

To gain a unique perspective on torts through the analysis of the law of a specific jurisdiction, students will research principles of Georgia tort law and procedure directly applicable to practice. The course will focus on arriving at legal solutions to factual situations that are likely to arise in a typical torts practice. The students' analysis will be refined through class discussion and instructor critique. Seniors only. S/U (Pass/Fail)

LAW 484**Problems in Insurance Litigation****2 hrs**

The identification and correlation of the various types of insurance benefits found in personal injury and wrongful death actions, to include automobile no-fault, uninsured motorists, collision, medical payment, liability (public liability and private automobile, homeowners, and business premises liability), hospitalization, and workers compensation. Emphasis on Georgia law. Enrollment limited to 40. Seniors only. S/U (Pass/Fail)

LAW 116**Property****4 hrs**

This course examines the history and development of the Anglo-American system of real property rights, estates in land, possessory and non-possessory interests and

assorted legal doctrines, both ancient and modern, involving real and personal property interests.

LAW 446 Property & Intellectual Prop Law & the Internet 2 hrs

Examination of legal issues relating to various aspects of the Internet, including jurisdiction, intellectual property issues (trademark, copyright, domain name disputes, and others), meta-tagging, linking and framing, unsolicited commercial email, system security, electronic commerce, defamation and other tort liability, privacy, ISP liability, telecommunications, and other internet-related areas. No prerequisites. Course titled Internet Law Issues until spring 2005.

LAW 548 Public Defender Criminal Defense Clinic 3 hrs

Students will assist in the defense of felony cases under the joint supervision of staff attorneys at the Public Defender's Office in Macon, Georgia, and a professor responsible for the quality of the educational experience. The Clinic includes a classroom component as well as a requirement of team meetings with other students, individual conferences with the professor, and a written product from all students. Students will work primarily out of the Public Defender's Office in downtown Macon. Students will be sworn in under the Third-Year Practice Act, and will be able to appear in court under the supervision of an attorney. Training will be provided by the staff attorneys in local office, by attorneys in the Georgia Public Defenders Standards Council in Atlanta, and by professors at the law school. The Clinic will be offered in the fall and spring semesters, and will require an average of twelve hours of work per week for three hours of pass/fail credit each semester. Students will be expected to make a commitment to enroll for both the fall and spring semesters. Enrollment is limited to 10 third-year students. Permission of the professor is required to enroll. Students who are taking, or have taken, this clinic will not be eligible to enroll in the Death Penalty Clinic. This clinic will not count toward practicum limits, but students may not enroll in a practicum while enrolled in the clinic. S/U

LAW 544 Public Health Law 2 hrs

A study of the law governing the practice of public health by state, local, and federal agencies, as well as health care professionals and institutions. Current issues and their effect on public health law, including AIDS, bioterrorism and privacy legislation, will be discussed. S/U

LAW 634 Public Interest Practicum 3 - 4hrs

This course is designed to offer students practical work experience in public service offices while providing faculty supervision and guided reflection. In addition to field work, the course meets for two hours per week in a classroom. The course includes readings, reflective journals, and class discussion, all of which are designed to help students learn from their fieldwork experience. Throughout the course, students explore fundamental questions of meaning and purpose in living a life of service in the law. Students work in an approved non-profit public interest or governmental office; faculty for the course maintain a list of approved placements, but students may petition for a placement to be added. Students must work in their field placement at least 86 hours for 3 hours of credit or at least 126 hours for 4 hours of credit. Students arrange a regular work schedule with their field supervisor and submit weekly time sheets and reflective journal entries to their faculty supervisor. Enrollment is by application and permission of the faculty supervisor.

LAW 635 Public Interest Practicum II 2 - 3 hrs

This course is open to students who have completed Public Interest Practicum. As in Public Interest Practicum, students must work in an approved non-profit public interest or governmental office; public interest faculty will maintain a list of approved placements, but students may petition for a placement to be added. Students must work at least 100 hours for 2 hours of credit or at least 140 hours for 3 hours of credit. Students must arrange a regular work schedule with their field supervisor and submit weekly time sheets and reflective journal entries to their faculty supervisor. Although there is not a weekly classroom component similar to that in Public Interest Practicum,

students will attend regular meetings with faculty supervisor. In addition, students are responsible for completing a research project in an area related to their work in the field placement. Enrollment is by application and permission of the faculty supervisor. Permission to enroll in Public Interest Practicum II will only be granted if the faculty supervisor is satisfied that the student will have significant learning opportunities in the field placement and in the research project beyond those available in Public Interest Practicum. Enrollment limit: 8. The course is graded S/U.

LAW 633 Public Interest Practicum I/Legislative Field 3-4 hrs

This course is designed to offer students practical work experience in government and public service offices while providing faculty supervision and guided reflection. In addition to field work, the course meets for two hours per week in the classroom. The course work includes readings, reflective journals, memos, and class discussion, all of which are designed to help students learn from their fieldwork experience. Throughout the course, students explore issues related to the role of lawyers in the legislative and administrative processes. Students work in an approved legislative governmental or a lobbying office; faculty for the course maintain a list of approved placements, but students may petition for a placement to be added. Students must work in their field placement at least 86 hours for 3 hours of credit or at least 126 hours for 4 hours of credit. Students arrange a regular work schedule with their field supervisor and submit weekly time sheets and reflective journal entries to their faculty supervisor. Enrollment is by application and permission of the faculty supervisor. Limit 8. (Not offered spring 2012.)

LAW 640 Problems in Trial Evidence 2 hrs

Students will research, brief and orally present courtroom arguments of relatively to highly complex evidentiary issues as they might arise in the pre-trial and mid-trial stages of civil and criminal cases. Limited enrollment of 16. Trial Practice is a pre-requisite. Computer skills advised. Seniors only. S/U

LAW 667**Race, Racism & American Law****3 hrs**

This course explores the way in which law is used both to combat and to legitimate racism in American society. It will trace the relationship between racism and American law from the colonial period to the beginning of the 20th century. It will cover the Houston/Marshall legal strategy to dismantle separate but equal as an equal protection standard, and focus on current racism issues in the contexts of the criminal justice system, voting, education, housing, employment and domestic relations. There will be special attention to the theory of affirmative action and related remedial concepts. Reading will consist of three chapters from Higginbotham's, *In the Matter of Color*, selected court opinions, Professor Derrick Bell's treatise, *Race, Racism and American Law*, and selected articles. Each week of the semester, the last class hour will be devoted to a *Race, Racism and the American Law* hypothetical. Each hypothetical will highlight the topic discussion for that week through the vehicle of a lawsuit, an administrative hearing, or some other forum where at least two sides will be heard. For that hour, students will be assigned to prepare for the hypothetical. Preparation and presentation for the hypotheticals will count for 1/3 of the course grade. A paper for the course will count the other 2/3 of the grade.

LAW 540**Real Estate Transactions****3 hrs**

A study of the basic elements of a real estate transaction, the methods of financing the purchase of residential property, priority of claims at common law and under the recording system and other methods of title assurance, transfers of interests in encumbered real property, and mortgage foreclosures, concluding with a study of the elements of a commercial real estate transaction.

LAW 542**Remedies****3 hrs**

A survey of remedies available through the avenues of equity, restitution, and damages. Emphasis is accorded to the relationships among these areas, and to the difficulties involved in applying "established" rules to actual situations.

LAW 153**Sales****3 hrs**

This course explores the law of the sale and lease of goods primarily through a series of problems designed to encourage the student to concentrate on the exact statutory language in the Uniform Code and related federal statutes. The goals of the course are to impart some knowledge of the commercial background necessary to a full understanding of that law and to teach the methodology of the Uniform Commercial Code.

LAW 430**Scientific Evidence & Expert Witness****2 hrs**

This advanced evidence course will consider common issues involving scientific evidence and expert witness testimony in federal court. Rule 702 and Daubert will be discussed in depth covering specific types of experts and specific methods used by experts. We will review hearsay and exceptions to the hearsay rule that commonly arise at trial with expert witnesses, and also Rule 703, dealing with a specific exception for expert witnesses. The course will involve practical application of the legal principles learned in class, including simulated pre-trial conferences and the direct examination and cross examination of an expert witness. Limit: 20.

LAW 552**Securities Regulation****3 hrs**

This course covers both primary and secondary transactions involving securities. Included are materials addressing the definition of a security; public offerings; exempt transactions; insider transactions; tender offers for corporate control; and antifraud provisions. Business Associations is a pre-requisite/co-requisite. There will be a one-hour mid-term examination and a one-hour end-term examination in lieu of an examination during finals period.

LAW 397**Sexuality and the Law Seminar****2 hrs**

The class will examine laws and regulations relating to sexual orientation and gender identity, and the effects of other laws on sexual minorities. We will review the history of

the parts of a statute, the interrelationship between statutes and other sources of law, and the methods of reading and interpreting statutes.

LAW 216 Summary Judgment Practice 2 hrs

Designed for students with an interest in litigation, this course builds upon legal writing skills developed through the core curriculum. Working with documents from an actual court case, students will read pleadings and depositions to identify relevant issues of fact useful in analyzing a contract and/or tort dispute. Using the identified facts, and working as advocates, participants in the class will then draft a brief in support of a motion for summary judgment, a brief in opposition to the motion, and orally argue the motion. The goal of the course is to familiarize students with litigation practice while simultaneously enhancing written advocacy skills. Students selected for law review and/or participating in a moot court competition are cautioned that this class contains written assignments with several deadlines that fall early in the semester. These deadlines may conflict with other responsibilities. The course will be numerically graded. This course will satisfy either the Advanced Writing requirement, or 2 credits of the Experiential Learning requirement. This course also satisfies the drafting requirement of the Advanced Legal Writing Certificate Program. Enrollment is limited to 14. 2L's only.

LAW 602 Summer Externship 2 - 3 hrs

Students work in an approved public interest or governmental law office under the supervision of a practicing attorney and the general supervision of a faculty member. In addition to the work in the public interest law office, students are required to participate in two two-hour class sessions: the first takes place at the end of the Spring semester and prepares students for their field placement experience; the second takes place at the beginning of the Fall semester and gives students the opportunity to reflect on the experiences together. Students also participate in a web-based, faculty-led guided discussion board concerning issues common to all field placements. Students also turn in regular reflective journals and weekly timesheets to the faculty supervisor. Students

must work at least 120 hours for 2 hours of credit or at least 180 hours for 3 hours of credit. Students may not earn more than 3 credit hours in one summer, but the course may be repeated for credit one time, for a maximum total credit over two summers of six hours. Enrollment is by application and permission of the faculty member in charge of the course. The public interest faculty will maintain a list of approved placements, but students may petition for a placement to be added. The course is graded S/U.

LAW 488 Taxation of Pass-Through Entities 2 hrs

This course is an introduction to the taxation of pass-through entities, including partnerships, limited partnerships, limited liability companies, and S corporations. Emphasis will be placed on problem solving. Income Tax is a pre-requisite.

LAW 149 The Legal Profession 3 hrs

The Legal Profession course is an exploration of lawyer professionalism. Students learn about what "professionalism" means for lawyers and why it matters. They see what pressures the practice of law places on professionalism in different settings. The students explore the many ways in which the legal profession seeks, imperfectly, to create and perpetuate the conditions that promote professionalism. This course also examines the extraordinary challenges and opportunities that come with a life in the law, and the students study ways in which professionalism contributes to the satisfaction that lawyers find in their calling. In addition, to class readings, discussions, guest speakers, and an exam, the students write two papers reflecting on their career goals. They also visit in small groups with experienced lawyers to discuss life in the legal profession, and they read a biography of a famous lawyer or judge and discuss it in a small group setting. This course is graded on a satisfactory/unsatisfactory basis.

LAW 398 Therapeutic Jurisprudence 3 hrs

The course covers the psychology of law and includes readings and discussions of the law as an open system affecting the emotional and psychological well-being of all who

This course examines the principles underlying the law of civil wrongs to persons and property. Studying common law cases on liability for negligent conduct, students in this course explore principles of compensation, deterrence, and risk allocation. The course begins with a consideration of intentional torts and ends with an introduction to the concepts of liability for abnormally dangerous activities and defective products.

LAW 560 Torts II 3 hrs

This course addresses selected topics in the law of civil liability that are not covered in depth in the first-year Torts course. Torts II addresses products liability, defamation, nuisance, damages, and business torts (including fraud, misrepresentation and interference with contractual relationships), and includes common defenses and immunities.

LAW 527 Transportation Law & Politics Seminar 2 hrs

This course explores how transportation laws tend to structure road wars, sprawl fights, pork-barrel politics, and community planning. The course highlights the real people who help make hard transportation decisions about such things as where the rubber meets the road. Seniors only. S/U.

LAW 564 Trial Practice 3 hrs

The course is designed to develop trial skills through the preparation and role-playing of various trial tasks using simulated cases and simulated trial situations. Each performing student is given an intensive critique of the performance and reviews a tape of his or her performance with a member of the faculty. After ten weeks of preparation on specific trial tasks, the students participate in a mock trial before a trial judge. Seniors only. Enrollment is limited to 20 per section. S/U (Pass/Fail)

LAW 421 Trusts and Estates Drafting 2 hrs

This course focuses on the design and drafting of estate planning documents. Substantive discussions are integrated into exercises in drafting documents used by estate and trust practitioners. These documents will include wills, trusts, and advance

directives. Numerically graded. Limit 24. Prerequisite: Law of Wills and Intestate Succession. This course will satisfy the Advanced Writing requirement.

LAW 571

Worker's Compensation

2 hrs

This course will review compensation systems for industrial injuries and occupational diseases within the United States. Assigned cases, however, will be from the Georgia workers' compensation statute. In deference to the economic situation, no text will be used, and all assigned cases may be accessed via laptops. The course instructor is a current, long-time administrative law judge. Instruction will be augmented with guest speakers who are practitioners from the claimants' and insurance defense bar as well as a former legislator who will address political and legislative factors affecting workers' compensation policy. Segments on medical aspects of injuries and treatments to be researched when undertaking representation and preparing for litigation in this area of law will also be included. Cases to be briefed in class will be individually assigned in advance, and the final will be a practicum to be done with a "law partner" classmate during a class period for oral presentation to the class (i.e., no advance preparation involved). Pass/Fail (S/U), limited to seniors, with no restriction on number of students.